

VINAYAKA MISSION'S RESEARCH FOUNDATION, SALEM**B.P.Ed. DEGREE EXAMINATION – November 2019****Third Semester****MEASUREMENT AND EVALUATION IN PHYSICAL
EDUCATION**

Time: Three hours

Maximum: 75 marks

PART – A (10 x 2 = 20 marks)Answer any **TEN** questions. All questions carry equal marks.

1. Meaning of Test.
2. Define Evaluation.
3. Define Reliability.
4. Define Validity.
5. Expand AAHPERD.
6. Write down the Roger Physical fitness index.
7. Expand SPAT.
8. List down the Badminton Skill test.
9. List down the test item of Johnson's basket ball test.
10. Write down the any two volley ball skill tests.
11. Write down the any two Basket ball skill tests.
12. List down the item of MC Donald Soccer test.

PART – B (5 x 5 = 25 marks)Answer any **FIVE** questions. All questions carry equal marks.

13. Need and importance of test in physical education.
14. Explain Duties during testing.
15. Explain 12 minutes Run Test.
16. Explain Motor Fitness Test.
17. Explain Millar Wall volley Test
18. Explain French short service Test.
19. Explain Brady Volley ball test.
20. Explain Dyer Tennis test.

PART – C (3 x 10 = 30 marks)Answer any **THREE** questions. All questions carry equal marks.

21. Write the Meaning, Definition of measurement, Need and importance of Measurement in Physical Education.
22. Explain Criteria of Test
23. Explain Cardiovascular Test.
24. Explain any two skill test of Basketball.
25. Explain any two skill test of Football.
